

Northside Elementary School



School Improvement Plan 2022 -2023

Giselle Neal, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



Northside Elementary School MISSION & VISION

Mission

Building leaders. Inspiring scholars. Igniting dreams.

Vision

Northside Elementary builds relationships that ignite and inspire all students to become diverse scholars and tomorrow's leaders.



Northside Elementary School Improvement Action Plan

SMART Goal 1: Increase percentage of 3rd – 5th grade ELA Georgia Milestone Assessment level 3 and 4 by 5% in each grade level (3rd 29% to 34%, 4th 31% - 36%, and 5th 32% to 37%) by the end of the 2022/2023 school year.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Innovative practices and resource implementation	Provide research based and data driven interventions (DI) to students who are below grade level in reading based on benchmark assessments.	<p>Create a master schedule that outlines each grade level's specific DI time and available support by August 12, 2022.</p> <p>Administer all ELA formative assessments by August 22, 2022. Facilitate an initial data day for DI group placement on August 23, 2022.</p> <p>Provide staff a DI cycle calendar that includes data days, cycle start days, writing conferencing days, and assessment days by August 12, 2022.</p> <p>Facilitate data days to coincide with DI cycle calendar on or around October 6, 2022, November 7, 2022, January 4, 2023, February 8, 2023, and March 21, 2023.</p>	<p>Calendar containing 18 day DI cycles to incorporate time for 15 days of instruction as well as 3 days for writing conferencing, and assessment.</p> <p>School year calendar will allow 6 DI cycles fully mapped out.</p> <p>Data session sign in sheets for DI Data Days.</p> <p>Benchmark assessments administered in coordination with district timeline expectations.</p>	<p>Monitor students moving from one DI skill group to the next.</p> <p>Monitor that System 44 and Read 180 students are progressing through series/lessons.</p> <p>Monitor growth in fluency/comprehension for students in F/C and V/C groups.</p>

Strategic Goal: Building Staff Capacity	Provide high quality Tier 1 instruction using the Bookworms Reading/Writing Curriculum.	<p>Professional learning (school and district), coaching and informal fidelity walkthroughs with feedback will be provided to ensure consistency of practice and high quality instruction.</p> <p>Provide staff a calendar that includes planned in school professional learning during grade level meetings by August 12, 2022.</p> <p>Provide identified staff with a list of pre-scheduled district PL that they have been identified to participate in by August 12, 2022.</p> <p>Create weekly informal observation goals during admin weekly meeting that coincides with a staff list to ensure all staff receive informal observations in a timely manner with a goal of all staff having an informal observation with feedback by September 30, 2022.</p> <p>Establish and implement a coaching plan for teachers who are identified through informal observation as needing support by September 30, 2022.</p>	<p>Detailed master schedule posted on TEAMS outlines two 45 minute blocks of time per day for shared and interactive reading in each grade level.</p> <p>Administration will provide informal observations using the Bookworms checklist to provide feedback to teachers.</p> <p>ILT and Lit Coach will provide informal observations and coaching to teachers who need support as identified through informal observations.</p> <p>New teachers will participate in district PL and will participate in peer observations.</p> <p>Lit Coach will provide school-based PL monthly to reinforce fidelity of practice.</p> <p>PL for implementation, data analysis, and lesson planning to incorporate Writescore.</p> <p>Benchmark assessments administered in coordination with district timeline expectations will be used for student partnering and differentiation.</p>	<p>Informal observation artifacts/coaching notes TKES observations. Reading Growth Measure Acadience data Writescore assessments</p>
--	--	---	---	--

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Growth and Success for all	Meet monthly with staff to review, reflect, and plan for student instruction based off individual student data.	<p>Provide staff a calendar for DI data days, and MTSS data meetings August 12, 2022.</p> <p>Provide teachers with a list of data that needs to be prepared and brought to each data day and any assessments that they need to have completed two weeks prior to meetings.</p> <p>Administrators will participate in three out of four grade level collaborative planning meetings per week to monitor how student data is used in the lesson planning process.</p>	<p>Calendar with monthly MTSS meetings</p> <p>Calendar with DI Data Days to coincide with DI cycles</p> <p>Provide teachers with necessary assessments to support preparedness for meetings</p> <p>Provide professional learning on assessments, data analysis, and interventions.</p>	<p>MTSS data graphs</p> <p>DI Cycle spreadsheets</p> <p>RGM Growth</p> <p>Acadience Growth</p>

Northside Elementary School Improvement Action Plan

SMART Goal 2: Increase percentage of 3rd – 5th grade Math Georgia Milestone Assessment level 3 and 4 by 5% in each grade level (3rd 36% to 41%, 4th 49% - 54%, and 5th 27% to 32%) by the end of the 2022/2023 school year.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Innovative practices and resource implementation	Provide research based and data driven interventions (DTM and Building Fact Fluency) to students who are below grade level in math based on benchmark assessments.	<p>Create a master schedule that outlines each grade level's specific DTM time and available support by August 12, 2022.</p> <p>Administer all Math formative assessments by August 22, 2022.</p> <p>Facilitate an initial data day for DTM group placement on August 18, 2022.</p> <p>Provide staff a DTM cycle calendar that includes data days, cycle start days, and assessment days by August 12, 2022.</p> <p>Facilitate data days to coincide with DTM cycle calendar on or around August 18, 2022, October 26, 2022, and February 1, 2023.</p>	<p>Assign Math Growth measure and DTM pre-assessments to identify skill groups by August 17, 2022.</p> <p>School year calendar will allow 3 DTM cycles.</p> <p>Calendar containing DTM cycles to incorporate time for DTM lessons in addition to days that teachers can do NBI for standards remediation.</p> <p>School year calendar will allow for 3 DTM cycles fully mapped out.</p> <p>Data session sign in sheets for DTM Data Days.</p> <p>Benchmark assessments administered in coordination with district timeline expectations.</p>	<p>Module post-assessments</p> <p>Math Growth Measure progress</p> <p>Students progressing from module to module.</p>

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Building Staff Capacity	Provide high quality Tier 1 instruction using the Math Workshop model and Number talks.	<p>Provide staff a calendar that includes planned in school professional learning during grade level meetings by August 26, 2022.</p> <p>Provide identified staff with a list of pre-scheduled district PL that they have been identified to participate in by August 26, 2022.</p> <p>Create weekly informal observation goals during admin weekly meeting that coincides with a staff list to ensure all staff receive informal observations in a timely manner with a goal of all staff having an informal observation with feedback by October 30, 2022.</p> <p>Establish and implement a coaching plan for teachers who are identified through informal observation as needing support by September 30, 2022</p>	<p>Detailed master schedule provided to teachers that outlines a 60-minute block of time per day for math workshop/number talks in each grade level.</p> <p>Master schedule provides a 30-minute block of time per day for DTM/NBI math in each grade level.</p> <p>Administration and district math coach will provide informal observations with feedback.</p> <p>ILT will provide informal observations and coaching to teachers who need support as identified through informal observations.</p> <p>New teachers will participate in district PL and will participate in peer observations.</p> <p>District math coach will provide PL and coaching quarterly.</p>	<p>Informal observation artifacts/coaching notes</p> <p>TKES observations.</p> <p>Math Growth Measure</p>

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Growth and Success for all	Meet monthly with staff to review, reflect, and plan for student instruction based off individual student data.	<p>Provide staff a calendar for DTM data days, and MTSS data meetings August 12, 2022.</p> <p>Provide teachers with a list of data that needs to be prepared and brought to each data day and any assessments that they need to have completed two weeks prior to meetings.</p> <p>Administrators will participate in three out of four grade level collaborative planning meetings per week to monitor how student data is used in the lesson planning process.</p>	<p>Calendar with monthly MTSS meetings</p> <p>Calendar with DTM/NBI Math Data Days to coincide with DTM cycles</p> <p>Provide teachers with necessary assessments to support preparedness for meetings</p> <p>Provide professional learning on assessments, data analysis, and interventions.</p>	<p>MTSS data graphs</p> <p>DTM Cycle spreadsheets</p> <p>DTM Post-Assessments</p> <p>DTM Checkpoint assessments</p> <p>MGM Growth</p> <p>Acadience Math Growth (K-1)</p>

Northside Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Teachers will participate in professional learning opportunities to improve needs-based instruction in math.	K-5 math teachers	District math coaches, ILT, EAC		Informal walk throughs, TKES observations, lesson plans, classroom schedule with dedicated math NBI block	math data analysis: DTM pre and post assessments, MGM, GKIDS, standards-based report cards, Math GMA
Teachers will participate in professional learning opportunities to ensure fidelity of Tier 1 instruction in math.	K-5 math teachers	District math coaches, ILT, EAC, teacher leaders		Informal walk throughs utilizing Math Workshop observation checklist, TKES observations, lesson plans, grade level PLCs	math data analysis: DTM pre and post assessments, MGM, GKIDS, standards-based report cards, Math GMA
Teachers will participate in professional learning opportunities to improve needs-based instruction in ELA.	K-5 ELA teachers	District ELA coordinator and writing coach, literacy coach, ILT, EAC		Informal walk throughs, TKES observations, lesson plans, classroom schedule with dedicated DI block	ELA data analysis: Acadience, RGM, Intervention data, GKIDS, standards-based report cards, ELA GMA
Teachers will participate in professional learning opportunities to ensure fidelity of Tier 1 instruction in ELA.	K-5 ELA teachers	District ELA coordinator and writing coach, literacy coach, ILT, EAC		Informal walk throughs utilizing Bookworms observation checklist, TKES observations, lesson plans, grade level PLCs	ELA data analysis: Acadience, RGM, GKIDS, standards-based report cards, ELA GMA

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Provide coaching sessions with individual teachers to support professional growth.	K-5 teachers as needed	Literacy Coach, ILT,		Coaching logs, observation feedback	TKES observations, TAPS ratings
Facilitate a mentor program that provides new teachers the opportunity to observe experienced teachers and receive support.	Induction teachers	EAC, mentor teachers	August 2022-April 2023	Mentor time logs, observation form	Pre, Mid, and Post Conference feedback
Participation in District PL opportunities	Paraprofessionals	District leaders, principal		Observation	Pre, Mid, and Post Conference feedback

Supports that may be included:

- ▶ PLC work
- ▶ Coaching sessions with Individual Teachers
- ▶ Mentors
- ▶ Online Professional Learning Opportunities
- ▶ Paraprofessional PL Opportunities
- ▶ Ongoing District or School provided PL